



THREE AND FIVE-YEAR PLAN

BELFIELD PUBLIC SCHOOL DISTRICT #13



FALL ENROLLMENT TRENDS

HOW SHOULD THE DATA BE USED?

They should be used to guide program, service, resource, facility, and staff allocation planning over the next three and five years.

| Enrollment by Category | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2022-23 Projected Enrollments |
|------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|
| Pre-K | 23 | 24 | 22 | 23 |
| Kindergarten | 19 | 20 | 24 | 22 |
| Grade One | 22 | 19 | 20 | 24 |
| Grade Two | 24 | 22 | 19 | 20 |
| Grade Three | 16 | 24 | 22 | 19 |
| Grade Four | 21 | 16 | 24 | 22 |
| Grade Five | 14 | 21 | 16 | 24 |
| Grade Six | 11 | 14 | 21 | 16 |
| Grade Seven | 19 | 11 | 14 | 21 |
| Grade Eight | 21 | 19 | 11 | 14 |
| Grade Nine | 21 | 21 | 19 | 11 |
| Grade Ten | 19 | 21 | 21 | 19 |
| Grade Eleven | 16 | 19 | 21 | 21 |
| Grade Twelve | 20 | 16 | 19 | 21 |



| Enrollment Totals | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2022-23 Projected Enrollments |
|-------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|
| K-6 Total | 127 | 136 | 146 | 147 |
| 7-8 Total | 40 | 30 | 25 | 34 |
| 9-12 Total | 76 | 77 | 80 | 74 |
| K-12 Total | 243 | 243 | 251 | 255 |



STUDENT ASSESSMENT DATA

NORTH DAKOTA STATE ASSESSMENT

(Required by [NDCC 15.1-21-08](#))

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN ENGLISH LANGUAGE ART (ELA)

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
|----------|-----------|--------|---------|--------|---------|--------|
| | ELA | | ELA | | ELA | |
| Third | D: 89% | S: 46% | D: 25% | S: 46% | D: 48% | S: 48% |
| Fourth | D: 26% | S: 45% | D: 60% | S: 50% | D: 31% | S: 45% |
| Fifth | D: 40% | S: 50% | D: 50% | S: 48% | D: 70% | S: 47% |
| Sixth | D: 0% | S: 47% | D: 10% | S: 45% | D: 43% | S: 49% |
| Seventh | D: 38% | S: 48% | D: 5% | S: 44% | D: 10% | S: 46% |
| Eighth | D: 25% | S: 44% | D: 32% | S: 46% | D: 13% | S: 51% |
| Tenth | N/A | N/A | D: 28% | S: 42% | D: 56% | S: 47% |
| Eleventh | D: 64.71% | S: 55% | D: NA | S: 43% | D: NA | S: 44% |

D= District average S=State average



PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN MATH

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
|----------|-----------|--------|---------|--------|---------|--------|
| | Math | | Math | | Math | |
| Third | D: 67% | S: 48% | D: 56% | S: 48% | D: 41% | S: 48% |
| Fourth | D: 24% | S: 44% | D: 70% | S: 46% | D: 31% | S: 43% |
| Fifth | D: 13% | S: 37% | D: 56% | S: 44% | D: 80% | S: 48% |
| Sixth | D: 0% | S: 37% | D: 56% | S: 44% | D: 38% | S: 47% |
| Seventh | D: 31% | S: 37% | D: 30% | S: 45% | D: 38% | S: 40% |
| Eighth | D: 18.75% | S: 35% | D: 33% | S: 44% | D: 44% | S: 47% |
| Tenth | N/A | N/A | D: 32% | S: 35% | D: 50% | S: 30% |
| Eleventh | D: 41.18% | S: 34% | D: NA | S: 38% | D: NA | S: 33% |

D= District average S=State average

PERCENTAGE OF PROFICIENT AND ADVANCED STUDENTS IN SCIENCE

| Grades | 2016-17 | | 2017-18 | | 2018-19 | |
|----------|-----------|--------|-----------|--------|-----------|--------|
| | Science | | Science | | Science | |
| Fourth | D: | S: 66% | D: | S: 66% | D: | S: 64% |
| Eighth | D: 41.18% | S: 63% | D: 38.10% | S: 61% | D: 33.33% | S: 64% |
| Eleventh | D: 43.75% | S: 64% | D: 73.33% | S: 61% | D: 52.17% | S: 60% |

D= District average S=State average

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

(Required by [34 C.F.R 200.11](#))

| Grades | 2017 | | | | 2019 | | | |
|--------|---------|-------|--------|-------|---------|--------|--------|--------|
| | Reading | | Math | | Reading | | Math | |
| Fourth | S: 222 | N:221 | S: 244 | N:239 | S: 221 | N: 219 | S: 243 | N: 240 |
| Eighth | S: 265 | N:265 | S: 288 | N:282 | S: 262 | N: 263 | S: 286 | N: 281 |

S: State average N: National average



ACT/WORKEY RESULTS FOR HIGH SCHOOL JUNIORS

(Required by [NDCC 15.1-21-19](#))

| Test Type | 2016-17 | | 2017-18 | | 2018-19 | |
|-----------|----------|-------|----------|----------|----------|----------|
| ACT | D: 19.94 | N: 20 | D: 20.25 | N: 20.25 | D: 18.65 | N: 18.76 |

D: District average N: National average

| Test Type | % Meeting Profile Criteria in 2016-17 | | % Meeting Profile Criteria in 2017-18 | | % Meeting Profile Criteria in 2018-19 | |
|-----------|--|----------------|--|----------------|--|----------------|
| WorkKey | Applied Math: NA | Reading: NA | Applied Math: 0% | Reading: 0% | Applied Math: 0% | Reading: 0% |

Commented [KD1]: @Shannon L Meier can you get this info for the demographic plan?

Commented [SM2R1]: The CD with this information is in Heather's office, and it's password encrypted. She's looking into it.

Commented [SM3R1]: @Kurle, Daren D ACT data updated.

Commented [SM4]: WorkKey information is not in PowerSchool. Heather is going to do some checking on this piece to see if she can get me this information.

Commented [SM5R4]: @Kurle, Daren D Sent a message to Bonnie Weisz with DPI to figure out how to get this data. Made another call to Heather about it.



APPROVAL, ACCREDITATION, AND CURRICULAR OFFERINGS

APPROVAL AND ACCREDITATION

The school district is approved through the North Dakota Department of Public Instruction ([NDCC 15.1-06-06](#))

The school district is accredited through AdvancED. State law requires each school board to invite the public to participate in a planning process. Law requires students to take three types of assessments. Results from the past three years of these exams should be reported below.

List all AP and dual credit courses offered.

| Name of Course | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2020-23 Projected Enrollments |
|----------------|--------------------|-------------------------------|-------------------------------|-------------------------------|
| English 110 | 3 | 3 | 4 | 3 |
| English 120 | 3 | 3 | 4 | 3 |
| Speech | 7 | 4 | 5 | 4 |
| Psychology | 4 | 4 | 5 | 4 |
| Sociology | 4 | 4 | 5 | 4 |
| Med Terms | 2 | 3 | 3 | 2 |



ADDITIONAL HIGH SCHOOL UNITS OFFERED

List all high school courses offered beyond state minimum units ([NDCC 15.1-21-01](#)).

| Name of Course | Enrollment 2019-20 | 2020-21 Projected Enrollments | 2021-22 Projected Enrollments | 2020-23 Projected Enrollments |
|----------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|
| Consumer Ed | 21 | 21 | 19 | |
| Sociology | 21 | 21 | 19 | |
| Art | 5 | 5 | 5 | 5 |
| Med Terms | 2 | 2 | 2 | 2 |
| German | 1 | 1 | 1 | 1 |
| Prev/Care of Ath. Injuries | 3 | 3 | 3 | 3 |
| Pre-Calculus | 3 | 3 | 3 | 3 |
| Consumer Math | 16 | 14 | 15 | 16 |
| Pre-Algebra | 8 | 6 | 7 | 7 |
| App. Comm | 11 | 11 | 11 | 11 |
| Speech | 3 | 3 | 3 | 3 |
| Journalism | 10 | 9 | 10 | 10 |
| Geology | 15 | 14 | 15 | 15 |
| Physics | 3 | 2 | 2 | 2 |
| Web Design | 4 | 3 | 3 | 3 |
| Desktop Publishing | 12 | 9 | 8 | 8 |
| Agronomy | 6 | 6 | 5 | 5 |
| Animal Science | 11 | 10 | 9 | 9 |
| Child Dev | 3 | 3 | 3 | 3 |
| Food Prep | 14 | 12 | 12 | 12 |
| Cultures & Cuisine | 7 | 7 | 7 | 7 |
| FCS I | 8 | 8 | 7 | 8 |



CURRICULUM QUESTIONS

1. Based on enrollment projections, will the district have the staff and resources necessary to offer all required elementary and middle school instruction ([NDCC 15.1-21-01](#)) and required high school units ([NDCC 15.1-21-02](#)) in the next year? Three years? Five years? If no, list possible solutions.

Yes

2. Does the district plan to eliminate or offer additional AP and/or dual credit courses in the next year? In three years? In five years? How will this impact district planning (staffing, budget, etc.)?

It is projected to be the same offerings

3. Are there non-mandatory high school units being offered that should be eliminated or expanded? If yes, explain why and develop timeline.

No

4. Are there new high school units that the district plans to offer in the next year? Three years? Five years? How will this impact district planning (staffing, budget, etc.)?

No



STUDENT SERVICES AND SUCCESS INDICATORS

STUDENT SUCCESS

| Services <i>Unless Otherwise Specified, Services are Optional</i> | Currently Offered | | Number of Students Utilizing Service | | |
|--|---|---|--------------------------------------|-----|------|
| | | | K-6 | | 7-12 |
| Adult education | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | N/A | N/A | |
| Athletics | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| | If yes, list: | <input checked="" type="checkbox"/> Co-op | | | 19 |
| | 1. Football | | | | |
| | 2. Volleyball | <input checked="" type="checkbox"/> Co-op | 7 | | 18 |
| | 3. Basketball | <input checked="" type="checkbox"/> Co-op | 13 | | 26 |
| | 4. Baseball | <input checked="" type="checkbox"/> Co-op | | | 15 |
| | 5. Softball | <input checked="" type="checkbox"/> Co-op | | | 15 |
| | 6. Hockey | <input checked="" type="checkbox"/> Co-op | | | 1 |
| | 7. Wrestling | <input checked="" type="checkbox"/> Co-op | | | 0 |
| | 8. Track | <input checked="" type="checkbox"/> Co-op | | | 11 |
| | 9. Golf | <input checked="" type="checkbox"/> Co-op | | | 4 |
| | 10. | <input type="checkbox"/> Co-op | | | |
| Chemical abuse prevention/dependency counseling | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | | | |
| School-sponsored student organizations (e.g., honors society, yearbook, student newspaper, etc.) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| | If yes, list: | | | | 40 |
| | 1. FFA | | | | |
| | 2. Student Council | | | | 12 |
| | 3. Yearbook | | | | 13 |
| | 4. | | | | |



| | | | | | |
|--|---|--|----|-----|-----|
| | 5. | | | | |
| | 6. | | | | |
| | 7. | | | | |
| | 8. | | | | |
| | 9. | | | | |
| | 10. | | | | |
| Counseling (required by NDCC 15.1-06-19) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | 10 |
| Distance education | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | 7 |
| Early childhood education | <input checked="" type="checkbox"/> Yes If yes, how many students? | <input type="checkbox"/> No | | | 23 |
| Gifted and talented program | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | | | |
| Kindergarten (required by NDCC 15.1-22-01) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | 20 | N/A | N/A |
| | <input checked="" type="checkbox"/> Offered in District <input type="checkbox"/> District pays for students to attend kindergarten in another district (list): | | | | |
| Library/media | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| Other extracurricular or co-curricular activities (e.g., debate, speech) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| | If yes, list: | <input type="checkbox"/> Co-op | | | 3 |
| | 1. Student Congress | <input type="checkbox"/> Co-op | | | 6 |
| | 2. Speech | <input type="checkbox"/> Co-op | | | 12 |
| | 3. Acalympics | <input type="checkbox"/> Co-op | | | 25 |
| | 4. Science Olympiad | <input type="checkbox"/> Co-op | | | 4 |
| | 5. Spelling Bee | <input type="checkbox"/> Co-op | | | 5 |
| 6. Math Counts | <input type="checkbox"/> Co-op | | | | |
| 7. | <input type="checkbox"/> Co-op | | | | |



| | | | | | |
|---|--|--|--|--|--|
| | 8. | <input type="checkbox"/> Co-op | | | |
| | 9. | <input type="checkbox"/> Co-op | | | |
| | 10. | <input type="checkbox"/> Co-op | | | |
| School resource officer | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| Social worker | <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | | | |
| Special education (required by NDCC 15.1-32-08) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| | <input checked="" type="checkbox"/> District participates in West River Student Services | | | | |
| Student performance strategist (required by NDCC 15.1-07-32) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |
| Transportation (regular education) | <input checked="" type="checkbox"/> Yes | <input type="checkbox"/> No | | | |

QUESTIONS ON STUDENT SERVICES

1. Is the district providing all required services?
Yes
2. How might three- and five-year demographic projections impact services offered?
No Changes
3. Are there optional services that the district should eliminate, add, or consider co-oping with a neighboring school district?
None at this time



STUDENT INTERVENTIONS AND REMEDIATION

PERCENTAGE OF STUDENTS PARTICIPATING IN RESPONSE TO INTERVENTION PROGRAMS

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| <2 | <2 | <2 |

PERCENTAGE OF STUDENTS TAKING REMEDIAL COURSEWORK

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| <2 | <2 | <2 |

PERCENTAGE OF STUDENTS REQUIRED TO REPEAT A GRADE

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| <1 | <1 | <1 |

DROPOUT RATE (REPORT AS A PERCENTAGE)

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| | | 7% |

TOTAL ABSENCES

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| 13% | 8% | |

SUSPENSIONS AND EXPULSIONS

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| 4 | 9 | 8 |



STUDENT INTERVENTION AND REMEDIATION QUESTIONS

1. What are the trends in these data?
Steady. No changes foreseen
2. How will these trends impact student support programs and services in the next year?
 In three years? In five years?
No changes

STUDENT SUCCESS INDICATORS

HIGH SCHOOL GRADUATION RATES (REPORT AS PERCENTAGE)

| Year | District % | State % |
|--|------------|---------|
| 2018-19 graduation rate | 92% | 92% |
| 2018-19 graduates receiving alternative diploma | N/A | N/A |
| 2019-20 projected graduation rate | 100% | N/A |
| 2019-20 graduates projected to receive alternative diploma | N/A | N/A |

COLLEGE ENROLLMENT RATE FOR HIGH SCHOOL SENIORS

| 2016-17 School Year | 2017-18 School Year | 2018-19 School Year |
|---------------------|---------------------|---------------------|
| | | |

STUDENT SUCCESS INDICATORS QUESTIONS

1. What are the trends in these graduation rates? What changes in programs, curriculum, or services may be driving these trends?
The trend will remain steady. We do not foresee any changes.
2. What are the college enrollment rates trends? Are there factors that may explain these trends? How might these trends impact course offerings in the future?
The trend will remain steady. We do not foresee any changes.
3. How should these data inform short and long-term district goals?
Short and long-term goals will not be impacted due to steady trends.



DISTRICT FINANCIAL DATA

GENERAL FUND REVENUES, EXPENDITURES, AND BALANCES

| Year | Revenues | Expenditures | Balances |
|--------------|-----------|--------------|-----------|
| 2015 to 2016 | 3,459,998 | 3,433,611 | 1,293,927 |
| 2016 to 2017 | 3,598,517 | 2,340,865 | 1,275,790 |
| 2017 to 2018 | 3,653,078 | 3,616,655 | 1,270,858 |
| 2018 to 2019 | 3,921,487 | 3,657,995 | 1,358,982 |
| 2019 to 2020 | | | |

EXPENDITURES/STUDENTS

| Year | General Fund Expenditures | Students | Expenditures/Students |
|--------------|---------------------------|----------|-----------------------|
| 2015 to 2016 | 2,883,691 | 254 | 11,343 |
| 2016 to 2017 | 3,038,538 | 243 | 12,524 |
| 2017 to 2018 | 3,069,080 | 257 | 11,924 |
| 2018 to 2019 | 3,207,012 | 246 | 13,015 |
| 2019 to 2020 | | | |



MILL LEVIES

| Year | General | Misc. | Special Reserve | Tuition | Building | Sub-Total | Excess Mills | Total | Totals |
|-----------|---------|-------|-----------------|---------|----------|-----------|--------------|-------|---------|
| 2015-2016 | 40.59 | 11.68 | | | 19.55 | | | 19.55 | 737,819 |
| 2016-2017 | 38.86 | 11.18 | | | 18.71 | | | 68.75 | 737,820 |
| 2017-2018 | 44.64 | 11.47 | | | 19.2 | | | 75.31 | 787,820 |
| 2018-2019 | 49.65 | 11.39 | | | 20 | | | 81.04 | 853,685 |
| 2019-2020 | 53.41 | 10.94 | | | 18.97 | | | 83.32 | 913,780 |

See [NDCC Sections 57-15-13, 57-15-14.2, 57-15-16](#)

STATE/FEDERAL AID AND OTHER REVENUE SOURCES

| School Year | Amount | | |
|--------------------------|------------------|---------------|-----------------------|
| | State | Federal | Other Revenue Sources |
| 2015-16 | 2,615,764 | 85,392 | 124,418 |
| 2016-17 | 2,430,644 | 77,213 | 124,608 |
| 2017-18 | 2,357,137 | 85,760 | 108,611 |
| 2018-19 | 2,422,738 | 88,427 | 130,853 |
| 2019-2020 (projected) | 2,361,650 | 79,471 | 153,850 |

DISTRICT FINANCE QUESTIONS

1. What are the financial trends of the district?

Our enrollment has seen a slight increase over the past 5 years, which leads to an increase in the state foundation aid payment.

2. What are the future financial challenges for the district?

Will the state continue to adjust the funding formula for allocation to school districts.



3. What steps should be taken now and in the future to meet the short- and long-term financial needs of the district?

We need to be careful not to overspend our budget.



STAFFING

FTE INSTRUCTIONAL STAFF

| Grade Level Served | Current FTEs | Projected | | |
|--------------------|--------------|-----------|-----------|---------|
| | | 2020-21 | 2021-2022 | 2022-23 |
| K-6 | 10 | 10 | 10 | 10 |
| 7-8 | 2.25 | 2.25 | 2.25 | 2.25 |
| 9-12 | 8.75 | 8.75 | 8.75 | 8.75 |

FTE SUPPORT STAFF

| Support Staff Positions | Current FTE | | | |
|-------------------------|-------------|-----|------|-------|
| | K-6 | 7-8 | 9-12 | Total |
| Food Service | | | | 2.5 |
| Maintenance | | | | 2 |
| Aides | 4 | 2.5 | 2.5 | 9 |
| Secretarial/ clerical | | | | 1 |
| Transportation | | | | .25 |
| Extracurricular | | | | |
| Other | | | | |

| Support Staff Positions | Projected | | | | | | | | | | | |
|-------------------------|-----------|-----|------|-------|-----------|-----|------|-------|---------|-----|------|-------|
| | 2020-21 | | | | 2021-2022 | | | | 2022-23 | | | |
| | K-6 | 7-8 | 9-12 | Total | K-6 | 7-8 | 9-12 | Total | K-6 | 7-8 | 9-12 | Total |
| Food Service | | | | 2.5 | | | | 2.5 | | | | 2.5 |



| | | | | | | | | | | | | |
|--------------------------|---|-----|-----|-----|---|-----|-----|-----|---|-----|-----|-----|
| Maintenance | | | | 2 | | | | 2 | | | | 2 |
| Aides | 4 | 2.5 | 2.5 | 9 | 4 | 2.5 | 2.5 | 9 | 4 | 2.5 | 2.5 | 9 |
| Secretarial/ clerical | | | | 1 | | | | 1 | | | | 1 |
| Transportation | | | | .25 | | | | .25 | | | | .25 |
| Extracurricular | | | | | | | | | | | | |
| Other | | | | | | | | | | | | |

ADMINISTRATIVE STAFF

| Grade Level Served | Current Staff | Projected | | |
|--------------------|---------------|-----------|-----------|---------|
| | | 2020-21 | 2021-2022 | 2022-23 |
| K-6 | 2 | 2 | 2 | 2 |
| 7-8 | 2 | 2 | 2 | 2 |
| 9-12 | 2 | 2 | 2 | 2 |



STAFFING QUESTIONS

1. Does the district need to adjust staffing levels for next year? In three years? In five years?

Yes

2. If yes to question 1, which staffing areas will need to be changed (instructional, support, or administration)? What is the reason for these changes (demographics only, changes to course offerings, etc.)?

Instructional support staff can fluctuate from year to year based upon need.

FACILITY PLANNING

| Facility Name | Grade Level Served | Facility Age | Current Occupancy | % of Capacity Used | Projected Occupancy 2020-21 | Projected Occupancy 2021-22 | Projected Occupancy 2022-23 |
|---------------|--------------------|--------------|-------------------|--------------------|-----------------------------|-----------------------------|-----------------------------|
| Elementary | K-6 | 41 | 135 | 100% | 100% | 100% | 100% |
| Secondary | 7-12 | 62-84 | 120 | 100% | 100% | 100% | 100% |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

FACILITY PLANNING QUESTIONS

1. List facility upgrades needed (e.g., Fire code, ADA compliance, energy efficiency, air quality, facility security, technology upgrades, etc.).

Fire Code, ADA Compliance, energy efficiency, air quality, and technology upgrades.

2. Are areas other than classrooms being used for instructional purposes (e.g., storage rooms, commons areas, etc.)? If yes, explain.

Yes, due to limited space we are using storage areas for instructional purposes.

3. Are portable classrooms being used? If so, how many and for how much longer?

No



4. Are new facilities needed due to enrollment projections or other reasons such as a facility's age? Explain. If yes, when will new facility be needed?

Yes, due to age and condition of buildings. A new facility is projected at 5 years from now.

5. Can any current facilities be repurposed? Explain.

No

6. Do any current facilities need to be sold? Explain.

No

7. Will the district need to increase its building levy (20 mill max) and/or seek voter approval of bond issuance in order to accomplish facility goals?

Depending on funding structure of potential new facility.



OUTCOME OF THREE AND FIVE-YEAR DEMOGRAPHIC PLANNING

Academic and extracurricular programs:

We hope to see an increase in our academic and extracurricular programs.

Instructional and administrative staffing:

We do not see any changes

Facility needs and utilization:

We are in need of a new facility. We have invested in our current structure to help address the structural and energy deficiencies.

District tax levies:

No major tax levy changes at this time.

Other:



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