
BELFIELD PUBLIC SCHOOL



RETURN TO IN-PERSON AND CONTINUITY OF SERVICES PLAN

Board Approved – June 14, 2021

Assumptions & Assurances

The Belfield School District believes:

- Every student should have the opportunity to engage in learning.
- Schools have a vital role in providing safe environments for students, focusing on both social-emotional and physical health.
- By working together with educators, staff, health care professionals, parents, students, and community members we can solve most challenges.
- Our district will make decisions based on the most current guidance from local, state, and national health care officials.
- Our School Board will ensure our plan meets the needs of our students, educators, staff, and community.

Return to In-Person Instruction and Continuity of Services Planning Team

The Belfield Public School District's Return to In-Person and Continuity of Services Plan was crafted and reviewed by a team consisting of the following:

- Mr. Daren Kurle, Superintendent
- Ms. Ericka Hutzenbiler, Kindergarten Teacher
- Mrs. Shannon Meier, 7-12 Principal
- Mrs. Kelli Kessel, Jr. Social Studies, Librarian, and Parent
- Mrs. Janine Olson, Elementary Principal
- Mrs. Emily Henson, Counselor and Parent
- Mr. Andrew Klein, 7-12 Business Ed

The Belfield Public School District believes that students and staff members are in control of their own health decisions. We will follow the health & safety protocols beginning on page 4 of this plan.

COVID-19 Building Level Coordinators

Each school building will have an identified COVID-19 Coordinator who will be responsible for the health and safety preparedness and response planning. Coordinators will make themselves available to the NDDoH 24 hours a day/7 days a week to respond to phone calls from public health. This position will assist public health in identifying and notifying close contacts in the school setting. The coordinator will report cases of COVID-19, found in the school setting, to health officials and the State Superintendent's office. The School Superintendent will assume the role of COVID-19 Coordinator, and building level coordinator for the Belfield School buildings. If the coordinator is unable to be reached the secondary contacts will be Shannon Meier, 7-12 Principal, and Janine Olson, Elementary Principal.



Instructional Model

Traditional learning will be the instructional model used by the district. The instructional model may be altered as determined by the planning team.



Traditional Learning

All instruction will be delivered in-person. Teachers and students maintain a normal daily schedule and follow the approved school calendar. Safety precautions are implemented to enhance staff and student safety. The district will not provide distant learning as an option for students.

Social, Emotional, Mental Health Needs

The district will utilize Restorative Practices, Multi-Tiered Systems of Support, and internal and external counseling services.

Health and Safety Guidance

The district strives to provide a healthy and safe environment for all who occupy our schools. The following guidelines are intended to provide a framework for the district's response to COVID-19.

Resources

ND Department of Public Instruction - <https://www.nd.gov/dpi/parentscommunity/nddpi-updates-and-guidance-covid-19>

ND Department of Health - <https://www.health.nd.gov/diseases-conditions/coronavirus>

Center for Disease Control and Prevention - <https://www.cdc.gov/coronavirus/2019-nCoV/index.html>

Best Intentions

Despite taking every reasonable precaution, there is no guarantee that our schools will be without risk as it relates to COVID-19. The virus may be present on our buses, in our classrooms, and at our activities. In certain situations, social distancing may not be possible in our school setting and may not prevent any student or staff member from being in contact with the virus.

Protect Yourself and Others

Wash your hands often



- Wash with soap and water for at least 20 seconds especially after blowing your nose, coughing, or sneezing.
- If soap and water are not available, use hand sanitizer that contains at least 60% alcohol.
- Avoid touching your eyes, nose, and mouth.
- Students are encouraged to wash their hands often throughout the day.

Avoid close contact



- Keep social distance from others especially important for people who are at a higher risk of getting sick.
- Alternate or modified schedules, adjustments to use of common areas, use of outdoor spaces and other actions that increase physical separation may be considered.

- The sharing of instructional materials should be limited as much as possible.
- Physical separation on busing, one student per seat, is recommended but cannot be guaranteed.

Cover coughs and sneezes



- Always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw tissues away and wash hands or use hand sanitizer to prevent spread.

Clean and disinfect



- School staff should clean and disinfect frequently touched surfaces daily.
- We will do what we can to reduce the use of shared materials.
- Classrooms will be cleaned by custodial staff.

Cover your mouth and nose with a cloth face cover when around others.



- Anyone choosing to wear a mask has every right to do so as each person is in charge of their own health and the health of their family.

Vaccinations



- Educators, staff, students, and parent/guardians are encouraged to contact their local health provider for vaccination information.

Monitor your health



- Be alert for symptoms.
- Parents are asked to screen their children. Use the screening guidance provided (see page 7).
- Staff and students who are sick should stay home.
- Temperatures of symptomatic students or staff will be taken at the school office.
 - Symptomatic students will be offered a facial covering, isolated, and their guardians contacted.

Health & Safety Protocols

Student & Staff Health

Monitoring the health of students and staff will be an important component of a safe and healthy educational environment. The Belfield School will take the following measures to ensure all students and staff are healthy while they are at school.

Isolation & Quarantine

- Definitions
 - Isolation – For people who are already sick from the virus. A prevention strategy used to separate people who are sick with the virus from healthy people.
 - Quarantine – For people who are not sick but have been exposed to the virus. A prevention strategy used to monitor people who were exposed for a period of time.

- The Belfield School District will follow isolation and quarantine guidelines and directives as set by NDDOH and SW District Health Unit.

If a student or staff members becomes sick at school (or school event)

- Student
 - Direct/escort the child to the office.
 - The child shall be offered a facial covering and will be isolated.
 - The child's temperature will be taken.
 - Parent/guardian will be contacted to pick up their child.
- Staff
 - Inform your supervisor immediately and take necessary precautions.
 - Leave the school building/grounds and consult with a health care professional.

Return to School

- When a student or staff member has been isolated or quarantined as directed, they will be allowed to return to school after being cleared.

Health Checks

- To accomplish our goal of providing in-person instruction and continuity of services, it will be important for students, staff, parents, and patrons to do their part by following health guidance and monitoring their health.
- As students and staff prepare for school, ask yourselves the following questions: (Also found on Page 7)
 - Since your last day in school, have you had any of these symptoms that are NOT attributable to another condition, like allergies, for example?
 - Fever (100.4 F or higher) or chills?
 - Cough?
 - Shortness of breath or difficulty breathing?
 - Fatigue?
 - Congestion or runny nose?
 - Nausea, vomiting, diarrhea?
 - Muscle and/or body aches?
 - Headaches?
 - Sore throat?
 - New loss of taste or smell?

IF THE ANSWER IS YES TO ANY OF THESE SYMPTOMS, please do the following:

- Do NOT send your child to school
- Contact your healthcare provider for guidance to determine if testing for COVID-19 is recommended.

Belfield School Operational Guidance

Priorities:	<ul style="list-style-type: none"> • Ensure students and staff who are symptomatic stay at home. • Implement reasonable accommodations to reduce school-wide and community spread.
Districtwide Practices:	<ul style="list-style-type: none"> • Social distancing where possible and reasonable. • Buildings shall be cleaned and disinfected. • Handwashing integrated throughout the day. • Hand sanitizer available throughout the building. • If a student becomes ill while at school, he/she will be moved to a designated area, and their temperature taken. The student will be offered a facial covering, isolated, and guardians will be contacted. • Parents are asked to screen their children utilizing the health check list before sending their kids to school. (See Page 7)
Schools:	<ul style="list-style-type: none"> • Protective measures may be implemented in office spaces.
Classrooms:	<ul style="list-style-type: none"> • Limit use of shared materials and supplies. • Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
Common Areas:	<ul style="list-style-type: none"> • When moving around the building, students will move in cohort groups and reasonably try to limit exposure to other groups. • Schedules may be altered to reduce cohorts passing in common areas. • Lunch times and location may be altered to reduce the number of students in the cafeteria at any one time. • Students will be taught the proper procedures while in school to maintain appropriate physical distancing in common areas.
Extracurricular & Activities:	<ul style="list-style-type: none"> • Guidance and directives from the NDHSAA and other governing boards will be used to guide these activities.
Providing Services (FAPE):	<ul style="list-style-type: none"> • Services provided based on individual needs on IEP.
IEP Meetings:	<ul style="list-style-type: none"> • Meetings have the option of taking place in person in the building or through virtual means.
Assessments:	<ul style="list-style-type: none"> • Evaluations/assessments will be completed within the 60-day IDEA guideline.

A decorative header featuring several green, stylized virus icons of varying sizes scattered around the central text.

BEFORE SCHOOL!

If your child is not feeling well, parents are asked to review this health checklist before sending their child to school.
(Parents do not need to send the questionnaire to school)

Has your child had close contact with a confirmed case of COVID-19 in the past 14 days?
Yes ___ No ___

Does your child have a new or worsening shortness of breath?
Yes ___ No ___

Does your child have new or worsening cough?
Yes ___ No ___

Does your child have a fever of 100.4 or greater?
Yes ___ No ___

Does your child have chills?
Yes ___ No ___

Does your child have a sore throat?
Yes ___ No ___

Does your child have a new loss of taste or smell?
Yes ___ No ___



If **YES** to any of the questions **STOP!**

Do not send your child to school. Contact your healthcare provider. Contact your child's school to inform them of your child's absence.



If you are able to answer **NO** to all questions, go to school.